**Subject Area & Grade:** Grade 3 Social Studies
*Heritage and Identity - Communities in Canada, 1780-1850*

**Curriculum Link:** Describe various communities in Canada and contributions of different groups and individuals

**Learning Goal:** Students can identify Indigenous communities in Canada and explain how Indigenous veterans contributed to Canada and their communities

**Lesson Activity:**

Part 1: Minds On

Ask:

- What is a contribution?
- How can one person make a difference?
- Can someone help both their community and their country?

Part 2: Contribution Detective

Give each partner group an Indigenous veteran profile.

Students become "Contribution Detectives."

For each profile, students identify:

- Who is this person?
- What Indigenous community are they from?
- What contribution did they make?
- Who benefited from their actions?

Give each group the "Contribution Detective" worksheet to record their findings.

## Part 3: Discussion

- Have each group present their findings to the class. As each profile is shared, engage students in a discussion about the individual. Use the Canada map (link below) to identify the province or territory of each Indigenous veteran and the Indigenous community they belong to. https://ftp.maps.canada.ca/pub/nrcan_rncan/Geographical-maps_Carte-geographique/SmallScaleReferenceMaps/english_canada/colour/Canada.jpg

- This helps students understand that Indigenous veterans were not only soldiers, but also leaders, role models, Chiefs, and community members who made important contributions to both Canada and their Indigenous communities.

- Reflection question for discussion: *Which Indigenous veteran do you think made an important contribution? Explain why.*